

## Słownictwo

**Zadanie 1** Zaznacz, czy podane zdania są prawdziwe (TRUE) czy fałszywe (FALSE).

**(8 pkt.)**

1. All students have a graduation ceremony every year. \_\_\_\_\_
2. If you cheat in a test and the teacher sees, you'll have a big problem. \_\_\_\_\_
3. To cram means not to study a lot. \_\_\_\_\_
4. If you're an average student, you're better than the others. \_\_\_\_\_
5. A librarian usually helps the headmaster in his office. \_\_\_\_\_
6. If you do your best, you try very hard to do something. \_\_\_\_\_
7. Students who wear uniforms look the same. \_\_\_\_\_
8. Students get a school certificate at the beginning of the school year. \_\_\_\_\_

**Zadanie 2** Wybierz dwa słowa lub wyrażenia pasujące do zdania.

**7 pkt.)**

1. It is very foolish to \_\_\_\_\_ or \_\_\_\_\_ because when your parents or teachers find out, you'll be in trouble.  
**copy someone's work / play truant / make an effort**
2. Tom, please \_\_\_\_\_ and \_\_\_\_\_ in the lesson and you'll be praised.  
**make mistakes / get involved / take part**
3. Jeremy is very \_\_\_\_\_ and \_\_\_\_\_ and that's why he has got very good marks.  
**ambitious / lazy / hard working**
4. I like Mr Stevens, our History teacher, because he is \_\_\_\_\_ but \_\_\_\_\_ to all his students.  
**strict / fair / gifted**
5. In our school there are a lot of \_\_\_\_\_ and \_\_\_\_\_ to celebrate important occasions.  
**timetables / events / ceremonies**
6. I really like taking part in \_\_\_\_\_ and \_\_\_\_\_.  
**after-school activities / achievements / school assemblies**
7. Whether you do \_\_\_\_\_ or \_\_\_\_\_ in the tests always depends on you.  
**good / well / badly**

## Gramatyka

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**Zadanie 3 Uzupełnij pytania.**

**(8 pkt.)**

1. How often \_\_\_\_\_ (you / go) swimming?
2. Where \_\_\_\_\_ (Susie / stay) at the moment?
3. What time \_\_\_\_\_ (your mum / start) work on weekdays?
4. \_\_\_\_\_ (you / do) anything important at the moment?
5. \_\_\_\_\_ (they / often / have) arguments?
6. Why \_\_\_\_\_ (you / look) at me like that?
7. \_\_\_\_\_ (your dad / like) fishing?
8. Who \_\_\_\_\_ (Kathy / talk) to?

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**Zadanie 4 Wstaw czasownik w odpowiedniej formie czasu present simple lub present continuous.  
Jeden czasownik został podany dodatkowo i nie zostanie wykorzystany.**

**(7 pkt.)**

**GET GO HAVE LIKE LISTEN LOVE MEET WAIT**

**Tom:** What about meeting tonight?

**Mike:** Sorry, I can't. It's Wednesday today, and I always **(1)** \_\_\_\_\_ extra Maths lessons on Wednesdays. I **(2)** \_\_\_\_\_ ready to go now.

**Tom:** What a pity. Kate and I **(3)** \_\_\_\_\_ to the pop concert and we hoped you could come with us. Some other people from our class **(4)** \_\_\_\_\_ there, too.

**Mike:** Not today. By the way, I'm surprised to hear that Kate **(5)** \_\_\_\_\_ listening to pop music.

**Tom:** Actually, we both **(6)** \_\_\_\_\_ it. OK, I've got to go. Kate **(7)** \_\_\_\_\_ downstairs. See you!

**Mike:** See you! Have a nice time!

## Środki językowe

**Zadanie 5** Przeczytaj tekst. Uzupełnij każdą lukę 1–5 jednym wyrazem z ramki we właściwej formie, aby powstał spójny i logiczny tekst. Jeden wyraz podano dodatkowo – nie pasuje do żadnej luki. **(5 pkt.)**

FANTASY    GOOD    MUSIC    SHE    STUDY    WRITE

Dear Jessica

I'm (1) \_\_\_\_\_ to tell you about an event that took place in our school last weekend. Every year in April our school organises a Science Festival. We invite a lot of interesting people who prepare special lectures not only for (2) \_\_\_\_\_ from our school, but also for anybody else who wants to come. This year there were some really talented (3) \_\_\_\_\_ who showed us some unusual musical instruments. There were also some scientists, who carried out some fascinating chemical experiments. But (4) \_\_\_\_\_ of all was an elderly lady who used to travel. She showed us some films made on (5) \_\_\_\_\_ trips to Africa. She also brought in a lot of tools that she had bought in Africa. That was really amazing. Everyone loved meeting her. I'm really looking forward to next year's festival.

Best wishes

Jane

**Zadanie 6** Przetłumacz podane w nawiasach fragmenty na język angielski w taki sposób, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdą lukę możesz wpisać maksymalnie cztery wyrazy. **(5 pkt.)**

1. It doesn't motivate me to work harder if I \_\_\_\_\_ (jestem często krytykowany).
2. The headmaster told Chris to \_\_\_\_\_ (unikać kłopotów) or he will call his parents.
3. Tracy \_\_\_\_\_ (zmyśliła) a strange story about why she was absent from school last week. No one believed her.
4. Mum, I promise I will \_\_\_\_\_ (zrobię, co w mojej mocy) to get better exam results next year.
5. I don't worry about \_\_\_\_\_ (wywiadówki) because I always do well at school.